

Inspection of SuperPirates St Saviours

St. Saviours Infant Church School, Spring Lane, Bath BA1 6NY

Inspection date:

27 February 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Energetic and passionate staff welcome the children into this fun and engaging after-school club. The children enter excited and ready to play. They seek out their friends and staff to tell them about their day. Staff prioritise forming strong relationships with the children in their care. They build children's sense of belonging and self-esteem through reassurance and meaningful praise. The staff listen to the children's thoughts and ideas. They empower them to take ownership of their learning, which supports them to feel safe and secure.

The staff plan a wide range of activities aimed at sparking the children's interest and curiosity. The children become extremely engaged in their chosen activities. They read stories, take part in creative activities and play games, such as noughts and crosses. Staff interact and support the children during their play. For example, the children explore the large climbing equipment outside. Staff encourage the children to challenge themselves and see how long they can balance on the beam. The children showed determination as they balanced for long periods of time. The staff celebrated the children's achievements by calling them 'brave and awesome'. This empowers children to challenge themselves and boosts their confidence.

What does the early years setting do well and what does it need to do better?

- Staff provide the children with a wide range of healthy snacks. They consider children's allergies and offer suitable alternatives. The children independently wash their hands and get their water bottles. They use their manners as they tell the staff what they want on their plates. Staff encourage the children to make healthy choices. For example, the staff give each food item a number of points, with healthier foods having more points. Children aim to collect as many as possible. This encourages the children to try new foods and have a healthy well-balanced diet.
- The children at the club take part in a wide range of physical play and activities. In the playground, children play a game of football. They choose teams and score goals. Inside, children and staff race around on 'floor surfers' designed for children to move and balance while on their tummy and throw a soft ball to each other. Staff provide birthday children with a disco. They dance to party music and play games, such as musical statues. This strengthens children's muscles and allows them to burn off excess energy.
- The passionate owner and his management team conduct regular supervision and observations of the staff. They offer support and feedback, which helps to raise their practice to a higher level. The staff show high levels of passion and dedication. They love working for the company and provide themselves on delivering outstanding care. The owner has created a rigorous induction process

to ensure all staff fully understand their roles and responsibilities. Staff complete mandatory training before they start and have continuous online courses to support them in their personal development.

- Parents praise the after-school club for providing their children with fun and engaging activities after school. They say their children love attending and become excited when telling their parents what they have been doing. Staff communicate and share information with parents daily. They give out reward stickers when children achieve something new. Parents notice their children growing in confidence and gaining more courage. They feedback that the children have good relationships with the staff and that they are extremely happy with the care provided.
- Children's behaviour is good. Staff are good role models and support the children to be kind and respectful. Older children play and include the younger children. They give them rides on their backs and help them when they need it. Staff remind older children of the boundaries and behaviours around the younger children. The children show empathy and compassion when someone gets hurt. They come up with ways to ensure it does not happen again. This means children develop an understanding of how their actions can harm others.

Safeguarding

The arrangements for safeguarding are effective.

The staff have excellent safeguarding knowledge. They fully understand their responsibilities to safeguard children from harm. The staff can recognise the signs and symptoms of abuse, including female genital mutilation and domestic abuse. They understand the impact drug related crime can have on young children and their families. Staff understand how to report concerns about a child or allegations against a staff member to the relevant authorities. They take part in regular safeguarding training to ensure their knowledge is up to date. The owner conducts safer recruitment procedures to ensure all staff are suitable to work with children. All staff complete first-aid training as part of their induction.

Setting details

Unique reference number	2603910
Local authority	Bath and North East Somerset Council
Inspection number	10251634
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 10
Total number of places	30
Number of children on roll	50
Name of registered person	SuperPirates Ltd
Registered person unique reference number	2603914
Telephone number	07792758342
Date of previous inspection	Not applicable

Information about this early years setting

SuperPirates St Saviours was registered in 2020. It operates from within Saint Saviours school, in the Larkhall area of Bath. The club is open Monday to Thursday during term time only from 3pm to 6pm. There are five members of staff at the club. Of these three are qualified to level 3, including the manager.

Information about this inspection

Inspector

Louise Phillips

Inspection activities

- This was the after-school clubs first routine inspection. The inspector discussed the impact of the pandemic with the owner and has taken that into account in their evaluation of the after-school club.
- The inspector observed staff practice and children's experiences across a variety of activities both indoors and outdoors.
- The inspector spoke with staff at appropriate times throughout the inspection.
- The inspector held a meeting with the company owner to discuss how they self-evaluate the provision.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the after-school club.
- The inspector spoke to a small number of parents during the inspection and took account of written statements.
- Children spoke to and engaged with the inspector during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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